

School Year 113 Taichung City Foreign English Teachers and Teaching Assistants Professional Development Workshop Plan

I. Professional Development Structure

Theme	Description	Topic Area
Curriculum Planning	Develop strategies for creating effective and engaging curricula that align with core-competency curriculum guidelines and student learning needs	<ul style="list-style-type: none"> • Developing Proficiency in Core-Competence Curriculum Planning
Teaching Empowerment	Enhance teaching skills and confidence through innovative methods, classroom management techniques, and professional growth opportunities	<ul style="list-style-type: none"> • Differentiated Instruction Strategies for Effective Co-Teaching • Engaging Diverse Learners: Classroom Management for Mixed-Ability Classes • Teaching Comprehensible Input for ELLs: Introduction of the Sheltered Observation Protocol
Activity Design	Learn to design interactive and educational activities that foster student participation and learning outcomes	<ul style="list-style-type: none"> • Listening and Speaking Activity Design • Lesson Planning and Activity Diversification in Co-teaching Classroom
Learning Assessment	Explore various assessment methods to evaluate student progress and adapt teaching practices to meet diverse learning needs	<ul style="list-style-type: none"> • Creating a Student-Centered Classroom with Formative Assessment • Formative Assessment Strategies for Effective Co-Teaching
Digital Learning	Incorporate digital tools and resources into teaching to enhance learning experiences and stay current with technological advancements	<ul style="list-style-type: none"> • Utilizing technology tools to differentiate instruction, increase engagement, and improve oral communication output

II. Workshop Schedule

Date	Location	Topic	Instructor	Number of Participants
Oct. 16, 2024 13:30– 16:00	Guang-Fu Elementary School, Central District	Developing Proficiency in Core-Competence Curriculum Planning	Robert Lee Taichung Municipal Leye Elementary School	40
Nov. 6, 2024 13:30– 16:00	Chu-Jen Junior High School, West District	Formative Assessment and Differentiated Instruction Strategies for Effective Co-Teaching	Megan Gilmore Fulbright Advisor (Former)	40
Dec. 18, 2024 13:30– 16:00	Chu-Jen Junior High School, West District	Listening and Speaking Activity Design	Megan Gilmore Fulbright Advisor (Former)	40
Jan. 8, 2025 13:30– 16:00	Le-Ye Elementary School, East District	Engaging Diverse Learners: Classroom Management for Mixed- Ability Classes	Charles DeBenedetto Taichung Shin She Elementary School	40
Mar. 5, 2025 13:30– 16:00	Le-Ye Elementary School, East District	Lesson Planning and Activity Diversification in Co-teaching Classroom	Guillermo Balseiro Taipei Municipal DaAn Elementary School	40
Apr. 9, 2025 13:30– 16:00	Guang-Fu Elementary School, Central District	Utilizing Technology Tools to Differentiate Instruction, Increase Engagement, and Improve Oral Communication Output	Adam Meza Taipei Municipal Rixin Elementary School	40
May 7, 2025 13:30– 16:00	Chu-Jen Junior High School, West District	Teaching Comprehensible Input for ELLs: Introduction of the Sheltered Observation Protocol	Kelley Bodwell Fulbright Advisor	40
June 18, 2025 13:30– 16:00	Le-Ye Elementary School, East District	Creating a Student- Centered Classroom with Formative Assessment	Yichung Huang Taipei Municipal Wenchang Elementary School	40

Note: TEERC will be hosting workshops for SY 113. These workshops are optional, and registration is based on each Foreign English teacher's/teaching assistant's individual professional development needs. They can register for the workshops during the school year. Registration is limited to 40 participants per workshop. The registration link for each month's session will be included in the official document given to the school no later than three weeks before the start of the course.